

**FOUR YEARS UNDERGRADUATE PROGRAM (2024-28)**  
**DEPARTMENT OF PHYSICS**  
**COURSE CURRICULUM**

| <b>PART – A: INTRODUCTION</b>  |  |   |  |
|--|--|---|--|
| <b>Program: Bachelor in Science</b><br>(Certificate/ Diploma/ Degree/ Honors)  |  | <b>Semester: II/ IV/V/ VI</b>   |  |
|  |  | <b>Session: 2024-25</b>   |  |
| 1  | Course Code  | PHSEC- 01   |  |
| 2  | Course Title   | Basic Electrical Skill  |  |
| 3  | Course Type  | Skill Enhancement Course  |  |
| 4  | Pre-requisite (if any)   | As per Program  |  |
| 5  | Course Learning Outcomes (CLO)   | On successful completion of the course, student is expected to enhance his electrical skill through:<br>> Understanding importance of accuracy in measuring physical quantities.<br>> Using basic mechanical tools.<br>> Using various measuring instruments.<br>> Fault finding and repairing simple domestic appliances |  |
| 6  | Credit Value   | 02 Credits<br>(1C+1C)   | 1 Credit= 15 Hours for Theoretical Learning & =<br>30 Hours Laboratory or Field learning/ Training |
| 7  | Total Marks  | Maximum Marks: 50   | Minimum Pass Marks: 20   |
| <b>PART – B: CONTENT OF THE COURSE</b>   |  |   |  |
| <b>Total No. of Teaching–learning Periods:</b><br>Theory – 15 Periods (15 Hrs) and Lab. or Field learning/Training 30 Periods (30 Hours) |  |   |  |
| Module   | Topic (Course Contents)  |   | No. of Period  |
| I  | <b>Measurement:</b> Idea about accuracy in measurement, measuring devices for commonly used physical quantities (Length, Mass, Density, Temperature, Power, Current, Voltage, Resistance, capacitance, inductance, frequency etc).<br><b>D.C. Circuit:</b> Ohms law, Series and parallel resistance circuit, Kirchhoff's law & their application, Primary and secondary cells, maintenance of secondary cells.<br><b>A.C. Circuits:</b> Generation of AC voltage, wave shape, frequency, peak, average, instantaneous & RMS values, idea about R, L, C circuits<br><b>Heating &amp; Lighting effects of current:</b> Joule's law of electric heating and its domestic applications, idea of commonly used lighting bulb, tube, CFL, LED.<br><b>Working:</b> Working principle of Domestic appliances like electric fan, Cooler, Inverters, Mixer, Electric heater etc<br><b>Safety measurements-</b> Safety measurements in working with mechanical and electrical tools, testing and repair of electrical appliances. |   | 15   |
| II   | <b>Laboratory Work:</b><br>(i) Use of basic tools: Screwdriver, Pliers, Wrench, Hacksaw, Spanner, Hand and electric drill, Soldering iron etc.<br>(ii) Use of Voltmeter, Current meter, electronic balance.<br>(iii) Use of Multimeter, CRO.<br>(iv) Design & Construction of extension board<br>(v) Fan repairing and its study<br>(vi) Mixer repairing and its study<br>(vii) Electric kettle repairing and its study<br>(viii) Electric press repairing and its study<br>(ix) Cooler repairing and its study<br>(x) Geezer repairing and its study<br>(xi) Invertor repairing and its study   |   | 30   |

Signature of Convener & Members (CBoS) :

**PART – C: LEARNING RESOURCES****Text Books, Reference Books and Others****Text Books Recommended-**

1. A text book in Electrical Technology - B L Theraja - S Chand and Co.
2. Electrical circuits, - M Nahvi and J Edminister, Schaum's outline series, Tata McGraw 2005
3. Circuit Theory, A Chakraborti, Dhanpat Rai & Co.
4. A Text book of electrical technology, - Vol.1, B L Thereja, S. Chand & Co, Delhi
5. A text book of electrical technology- J B Gupta, SK Kalaria & Sons,
6. Principle of electrical engineering- V K Mehta, Rohit Mehta, S. Chand & Co, Delhi  
Electronic Devices, 7/e Thomas L. Floyd, 2008, Pearson India

**Reference Books Recommended**

1. Electrical and Electronic Measurements and Instrumentation by R.K. Rajput
2. Electrical Workshop: Safety, Commissioning, Maintenance & Testing of Electrical Equipment by R.P. Singh
3. Electricity and Magnetism by D.N. Vasudeva

**Online Resources (e-books/ learning portals/ other e-resources)**

1. National Digital Library- <https://ndl.iitkgp.ac.in/>
2. [https://nptel.ac.in/courses/108/108/108\\_108076/](https://nptel.ac.in/courses/108/108/108_108076/)
3. [Basic Instrumentation Skills – Selfstudy Institute](#)
4. [physics.iisuniv.ac.in](http://physics.iisuniv.ac.in)
5. [https://www.sathyabama.ac.in/sites/default/files/course-material/2020-10/note\\_1469078786.PDF](https://www.sathyabama.ac.in/sites/default/files/course-material/2020-10/note_1469078786.PDF)

**PART – D: ASSESSMENT AND EVALUATION****Suggested Continuous Evaluation Methods:**

|  |                 |
|--|-----------------|
| <b>Maximum Marks:</b>                        | <b>50 Marks</b> |
| <b>Continuous Internal Assessment (CIA):</b> | <b>15 Marks</b> |
| <b>End Semester Exam (ESE):</b>              | <b>35 Marks</b> |

|   |   |   |
|---|---|---|
| <b>Continuous Internal Assessment (CIA):</b><br>(By Course Coordinator) | Internal Test / Quiz-(2): 10 & 10                       | Better marks out of the two Test / Quiz + marks obtained in Assignment shall be considered against 15 Marks |
|   | Assignment/Seminar + Attendance - 05<br>Total Marks- 15 |   |

|                                       |  |                                  |
|---------------------------------------|--|----------------------------------|
| <b>End Semester Examination (ESE)</b> | <b>Laboratory /Skill Performance: On spot Assessment</b>   | <b>Evaluation by Coordinator</b> |
|                                       | <b>A. Performed the Task based on learned skill - 20 Marks</b>   |                                  |
|                                       | <b>B. Spotting based on tools (written) - 10 Marks</b><br><b>C. Viva-voce (based on principle/technology) - 05 Marks</b> |                                  |

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